

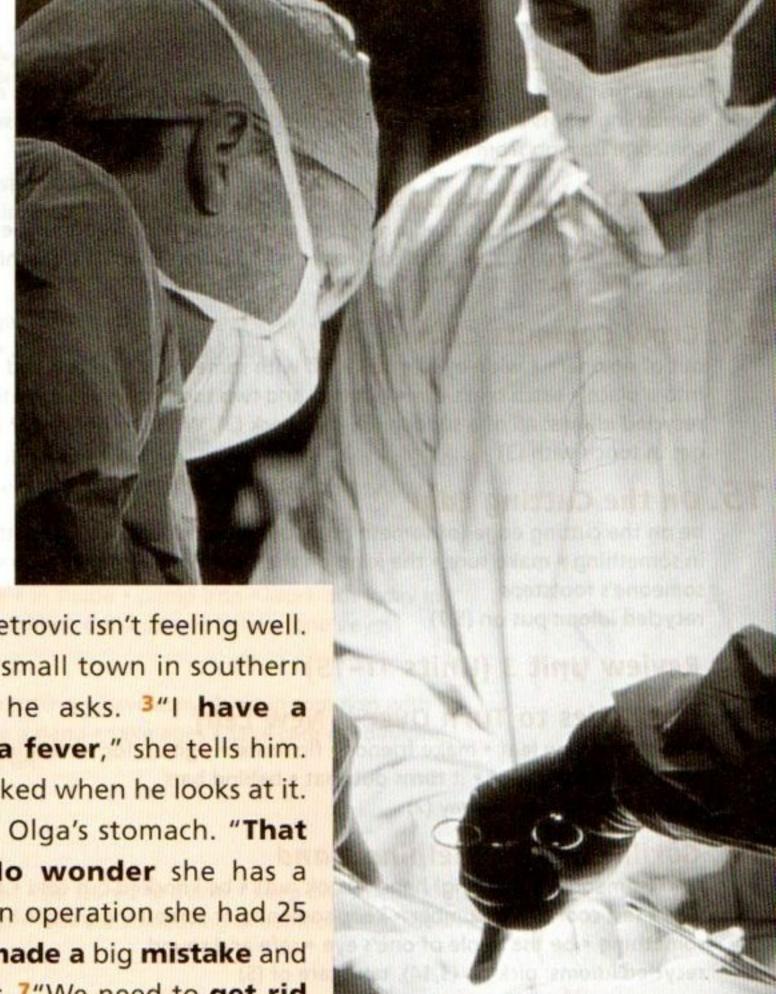
1. Quick Reading

Look at the pictures on page 3.
What is the story about?
Now read quickly to get the main idea.

SARATOV, RUSSIA 1 One day, Olga Petrovic isn't feeling well.

2 She goes to see the doctor in her small town in southern Russia. "What's the matter?" he asks. 3"I have a stomachache. 4 And I'm running a fever," she tells him.

5 The doctor takes an x-ray. He's shocked when he looks at it. There's a 12-inch piece of metal in Olga's stomach. "That takes the cake!" he thinks. "No wonder she has a stomachache!" 6 Olga remembers an operation she had 25 years ago. Apparently, the surgeon made a big mistake and left a medical instrument inside her. "We need to get rid of it," says the doctor. "You need an operation." Olga has cold feet and wants to put it off. But her doctor wants her to have the operation right away. 8 Now the medical instrument is gone and Olga is recovering.



New idioms and expressions

(it's) no wonder it's not surprising

What's the matter? What's wrong?

have a stomachache feel pain in one's stomach

run a fever have a high body temperature

That takes the cake! That's really strange!; That's the worst!

make a mistake · · · · · · · · · · · do something incorrectly

get rid of something* · · · · · · remove something

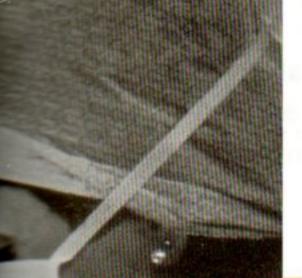
have cold feet · · · · · · · · · · · be afraid to do something put something off* · · · · · · · · · delay or postpone something

right away ·····immediately

Words in parentheses () can occur with the idiom, but don't have to.

*phrasal verb (see Lexicon, pp. 116-150 and Appendix D, pp. 112-115)

2 Can You Believe It? Book 2



2. Listen

Cover the story and look only at these pictures. Listen to the story two or three times.

Note: As the tape or your teacher says a number, look at the corresponding picture.

















3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

4. Listen and Complete

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

6.	Answer the Questions
	About the story
	a. What's the matter with Olga when she goes to the doctor?
	b. What does the doctor say when he sees the x-ray?
	c. What happened to her 25 years ago?
	d. Why does Olga need another operation?
	e. Why does she want to put it off?
	About you f. Have you ever had an operation?
	g. How do you feel today? Do you have a stomachache, a headache, or a cold?
	h. How often do you think doctors make serious mistakes? Tell about a time when you made a big mistake.
	i. Are you putting off something that you should be doing? If so, what?
	j. Is there something you won't do because you have cold feet?
	k. Do you have any bad habits that you'd like to get rid of?
7.	Write About Yourself Complete the sentences, writing something true about yourself. a. When I'm running a fever, I
	b. I often put off because
	c. I need to right away.
	d. I want to get rid of some of my possessions, including
8.	Write a Dialogue
	Work with a partner. Write a dialogue using at least three idioms from the unit.
	Act it out for a small group or the class.
9.	Take a Dictation
9.	

4 Can You Believe It?

10. Complete the Story

a. Read this true story and fill in the blanks with idioms from the box.

- it's no wonder
- made the mistake
- get rid of
- is running a fever
- has a stomachache
- right away

Doctors Make a BIG Mistake

b. Read or tell the story to a partner.